

St. Margaret Mary's Catholic Junior School

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Value of the Week Faithfulness

Newsletter Issue 20 Week ending Friday 23rd February 2024

'......For the Lord is good and his love endures forever....'

Psalm 100:5

Congratulations!

Congratulations to Oliver (5PS) who won triple gold in his tackwondo competition. He won them for his sparring, patterns and his team patterns. Well done Oliver - we are very impressed!



Award Winners

Congratulations to all our award winners this week:-

Class	Certificate of Achievement	Disciple of the Week *	Growth Mindset Award	Attendance Figure (Please refer to key later in the newsletter)
3CF	Layla	Рорру	Nadia	94.9%
3 <i>G</i> T	Heidi	Aadrika	Isabella	93.8%
ЗНМ	Arthur	Nevan	Ruby	94.8%
35T	Anna	Cailan	Angelyn	96.0%
4CD	Cali	Noah	William	92.1%
4HW	Ailin	Darcie	Harris	94.3%
4KH	George	Holly	Annalise	95.6%
45C	Ivy	Bobby	Aimee	94.9%
5AH	Evie	Kiara	Scarlett D	95.7%
5JK	Carter	Casey	William	94.4%
5KL	Olivia	Nicolas	Amelia M	93.4%
5PS	James	Rosie	Serah	94.9%
6AC	Finley	Sydnie	Kitty	94.5%
6JP	Jamie W	James	Scarlett	95.4%
6LT	Hana	Niamh	Heidi	92.1%
65A	Oscar	Gbemi	Nancy	95.1%

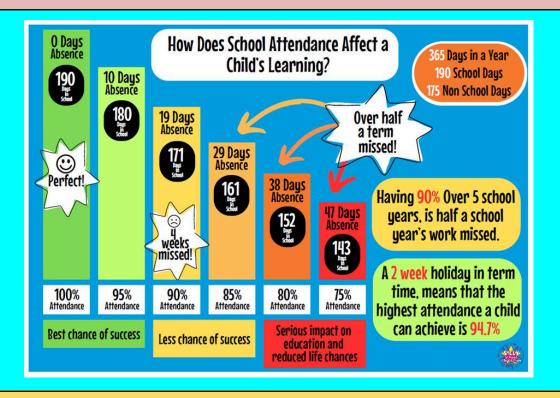
Attendance for the whole school is 94.5% Dinnertime winners: 3GT, 4KH, 5AH, 6SA

Times Table Leaderboard

	Year 3	Year 4	Year 5	Year 6
Highest number of minutes on TTRS	Harry	Karthik	William	Diya
Class with the best engagement	3НМ	4HW	5JK	6AC
Most Improved	Azaniah	Isobel	Heitor	Theo

HOUSE POINTS -

	YEAR 3	YEAR 4	YEAR 5	YEAR 6	TOTAL
St Andrew		180	201	234	
St David		196	222	215	
St George		201	232	209	
St Patrick		189	232	256	



SHINE

This week's SHINE lesson linked to Equality and Diversity. A representative from Knowsley SHARE came into school to educate our pupils about refugees and asylum seekers. Karen Foley (Knowsley Council) visited the children's SHINE lessons and was impressed by what she saw and heard.

Note from your Local Councillor Colin Dever

A reminder to parents to please register to vote either in person at the ballot box or via post (much more convenient). If anyone needs support to register via the Government website your local councillor is more than happy to assist. Please click on the link below:-

Forest School

Over the next six weeks Year 4 children will be taking part in forest school workshops, delivered by Everton in the Community.

Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth through regular sessions. It is a long-term program that supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.





Reading News

We would like to invite you to join our **World Book Day** celebrations on **Thursday 7th March**. <u>If they wish</u>, children can come to school dressed up as a character from a book, or just wearing something comfortable! On this day in school, we will promote reading for pleasure. Children will be encouraged to bring books they love into school and will spend some time in our school library reading any books they like!

If you click on the link below, you will find activities and advice to help you enjoy sharing stories together as a family - not just on World Book Day.

https://www.worldbookday.com/families/

CLC

Classe 6JP is currently benefiting from computing sessions led by the CLC.

Year 6 Assessment Week

Year 6 Assessment Week will take place next week. The outcome of these assessments will be reported to parents at our forthcoming Assertive Mentoring Conversations.

Reconciliation

Next week, Fr Roy will be in school to deliver the sacrament of Reconciliation to those children in Year 4 who have not yet received.

St David's Day

As next Friday is St David's Day, pupils in St David's House Team have the option to wear a splash of yellow. Please note

Online Safety

We would like to remind our parents to be mindful of the sites and apps their children may have access to via their various devices. It has been brought to our attention recently that there are various apps that we should be aware of as parents. School contacted Knowsley CLC and we were provided with the following information to share with parents. Please take the time to read through, click on the links and make yourselves more aware of the pit falls.

Wizz

Wizz is a social networking platform and users swipe through the app to find people who are currently online and who they would like to chat with. Users will be chatting with strangers, which can present risks and is inappropriate for children to access. Bark provide an overview of the app here: https://www.bark.us/app-reviews/apps/wizz-app-review/

Peep This

This app includes interactions anonymously so it is inappropriate for children to be accessing.

Anonymous Apps

Anonymous apps work on the premise that users can interact/chat with each other without revealing their identity. It is important to understand the risks involved with accessing apps of these nature which include inappropriate content and the risk of cyberbullying. Internet Matters provide further information here: https://www.internetmatters.org/resources/anonymous-apps-guide-what-parents-need-to-know/

Chatting to Strangers

Internet Matters have produced advice around chatting with strangers here:

https://www.internetmatters.org/connecting-safely-online/advice-for-parents/tackling-the-hard-stuff-on-social-media-to-support-young-people/chatting-to-strangers-online/

Check Age Ratings

Age ratings are in place to help protect your child, so it is really important to check the age ratings of what your child is accessing online. Parent Zone have published an article about why age rating matter:

https://parentzone.org.uk/article/age-ratings

Parental Controls

Please ensure you set appropriate parental controls on your broadband connection, the device your child is using to go online and any available control within the app/game your child is accessing. Internet Matters provides further information here:

https://www.internetmatters.org/parental-controls/

Chat Regularly

Go online with your child and let them show you what they are accessing and why they like particular apps/games. If your child is accessing anything or has asked to access something that is not age appropriate or you don't believe they should be going on then explain the reasons why. Also, make sure your child understands that they should talk to you or another trusted adult if they see anything that makes them feel uncomfortable online.

The Youth Community Fund is a grant application programme which forms part of the overall Integrated Youth Service offer. The main purpose of the Youth Community Fund is to provide a range of positive and engaging activities that meet the needs and wishes of children and young people across Knowsley.

The Short Break Small Grants Programme is part of <u>Knowsley's Short Breaks Programme</u> and will support organisations working to improve the lives of disabled children and their families in Knowsley. This forms part of the wider range of services available to parents and carers of children with disabilities and special needs (SEND) called the 'Local Offer.' The annual community and needs-led grant programmes are aligned to the Knowsley Better Together principles, and are aimed at supporting new, start-up community-led projects to become, over time, self-sustaining, and to enhance the wider local offer.

The local authority are currently preparing the details for the next round of our Youth Community Fund and Short Breaks Grants in which providers can apply for funding to deliver provision for children and young people in Knowsley. We would like to capture the thoughts and views of children and their families in the Borough about what type of activities they would like to see.

Please could the following link to be shared across your network of children, young people and families. https://forms.office.com/e/WWwR6VyCmg

Closing date for responses 1st March 2024 12:00pm.

SEND Coffee Afternoon -Thursday 7th March at 2pm

Following on from the success of our two
Neurodiversity Coffee Mornings in the Autumn Term, we will be holding our first coffee afternoon on Thursday 7th March at 2pm.
This coffee afternoon will focus on Understanding Sensory – which aims to inform parents about what Sensory Processing is, how it presents in our children and strategies we can incorporate into a child's daily routine to help self-regulation and focus.

This coffee afternoon will be led by Steph Hull, who is our Autism Advisory Teacher in Knowsley. She has worked closely with some of our children in school already and is planning to work with more. Mrs Medway and Mrs Perry will also attend to help with any questions or support you may need with your child at home. It is also a great opportunity to speak to other parents, who may be going through similar issues with their child and may be able to offer some advice and support too. All parents are welcome. We hope to see lots of you there.

SPRING TERM DATES FOR DIARY

Dates are subject to change in certain circumstances-in the case of changes, we will endeavour to give parents as much notice as possible

February

22nd 6JP to work with the CLC Week Beginning 26th-Year 6 Assessment Week 29th-6AC to work with the CLC

March

Week Beginning 4th- Child Centred Reviews
5th PTA Meeting
6th Assertive Mentoring Conversations 3GT
7th World Book Day
Governors' Curriculum Meeting (5pm)
Week Beginning 11th-Year 4 Holy Communion Session 5
Assertive Mentoring Conversations
12th 4HW, 4CD and 5JK Assertive Mentoring Conversations
13th 3CF and 3HM Assertive Mentoring Conversations
14th 3ST, 5PS and 6LT Assertive Mentoring Conversations
British Science Day

Week Beginning 18th-Year 5 trip to Winmarleigh Hall
Assertive Mentoring Conversations

Assertive Mentoring Conversation
18th 65A Assertive Mentoring
19th 45C and 4KH Assertive Mentoring Conversations
20th 5KL Assertive Mentoring Conversations
20th 6AC Assertive Mentoring Conversations
21st 6JP Assertive Mentoring Conversations
25th 5AH Assertive Mentoring Conversations

Loving, learning, growing together with Jesus













