

<u>Year group</u>	<u>Autumn</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>	
3	<p><u>Scientific Enquiry Lessons</u> cover scientific skills children will need to apply during each unit in Key Stage 2.</p> <p>Solar Energy: 1. Questions and predictions 2. Recording and presenting results</p>	<p>Rocks</p> <p>(Simple properties, fossils, soils)</p> <p><i>What do we know about rocks?</i></p>	<p>Forces & magnets</p> <p>(Friction - how things move on different surfaces)</p> <p><i>What is friction?</i></p>	<p>Light</p> <p>(Dark is the absence of light, size of shadows)</p> <p><i>Why is light important to Earth?</i></p>	<p>Animals including humans</p> <p>(Skeltons)</p> <p><i>What is the point of having a skeleton?</i></p>	<p>Plants</p> <p>(Functions of parts and life cycles)</p> <p><i>Why are plants important to the world?</i></p>
4	<p><u>Scientific Enquiry Lessons</u> cover scientific skills children will need to apply during each unit in Key Stage 2.</p> <p>Solar Energy: 1. Questions and predictions 2. Recording and presenting results</p>	<p>Living things and their habitats</p> <p>(Grouping and simple classifying/changes to habitats can pose dangers)</p> <p><i>What should a good habitat provide?</i></p>	<p>Electricity</p> <p>(Simple circuit, switches, conductors and insulators)</p> <p><i>Has electricity impacted our world positively?</i></p>	<p>States of matter</p> <p>(Solids, liquids, gases, heating and cooling, water cycle)</p> <p><i>How do particles behave?</i></p>	<p>Sound</p> <p>(Fainter sounds further away, vibrations, pitch and volume)</p> <p><i>How can sound change?</i></p>	<p>Animals including humans</p> <p>(Teeth, eating and digestion)</p> <p><i>What do our bodies do with the food we eat?</i></p>

<p>5</p>	<p>Scientific Enquiry Lessons cover scientific skills children will need to apply during each unit in Key Stage 2.</p> <p>Solar Energy: 1. Questions and predictions 2. Recording and presenting results</p>	<p>Earth & Space</p> <p>(Planets and day/night)</p> <p><i>How and why have scientific theories about our universe changed?</i></p>	<p>Living things and their habitats</p> <p>(Life cycles, reproduction)</p> <p><i>Do all life cycles look the same?</i></p>	<p>Forces</p> <p>(Gravity, friction, air-resistance, levers, pulleys and gears)</p> <p><i>How do things move?</i></p>	<p>Materials</p> <p>(Thermal and electrical conductivity, mixing and separating reversible and irreversible)</p> <p><i>How can changes result in new materials?</i></p>	<p>Animals including humans</p> <p>(Changes in humans as they grow)</p> <p><i>Why and how do our bodies change at different times in our lives?</i></p>
<p>6</p>	<p>Scientific Enquiry Lessons cover scientific skills children will need to apply during each unit in Key Stage 2.</p> <p>Solar Energy: 1. Questions and predictions 2. Recording and presenting results</p>	<p>Electricity</p> <p>(What affects bulb brightness, buzzer volume, voltage, symbols)</p> <p><i>How can we vary the effects of electricity?</i></p>	<p>Evolution & inheritance</p> <p>(More about fossils, variation, adaptation)</p> <p><i>Why is it important for living things to adapt over time?</i></p>	<p>Light</p> <p>(Travels in straight lines, how we see things)</p> <p><i>How do we see things around us?</i></p>	<p>Animals including humans</p> <p>(Circulatory system, functions of heart, blood vessels and blood, health, water transport)</p>	<p>Living Things & Their Habitats</p> <p>(Classifying including microorganisms)</p> <p><i>What are the</i></p>

					<i>in animals)</i> <i>How does the heart work?</i>	<i>different types of microorganisms?</i>
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Links:

Year 3

Rocks (Larger theme 'Stone Age to Iron Robots' and History)

Forces and Magnets (Steps to Read - Autumn and DT - levers)

Animals Including Humans (DT - Healthy and varied diet)

Year 4

Living Things and Their Habitats (Larger theme 'Animals and Habitats' and Steps to Read)

States of Matter (Taught before the Water Cycle in Summer Term)

Year 5

Earth and Space - (Steps to Read, Ogden Trust and World Space Week)

Living Things (Geography: Climate Change)

Forces (larger theme 'Inventing and Adventuring')

Materials (STEM - Computing and Transformations - R.E)

Year 6

Electricity - (Ogden Trust, WW2 - electricity was relied on as electronics like radar played an important part in the war)

Evolution and Inheritance (larger theme - Changes Over Time), Animals Including Humans (RSHE, R.E and transition tasks)