

Itisimportantthatyourgrantisusedeffectivelyandbasedonschoolneed. The EducationInspectionFramework makescleartherewillbeafocuson'whetherleadersandthoseresponsibleforgovernorsallunderstandtheir respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Of stedins pectors consider: **Intent**-Curriculum design, coverage and appropriateness **Implementation**-Curriculum delivery, Teaching (pedagogy) and Assessment **Impact**-Attainmentand progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schoolsmustusethefundingtomake additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

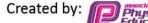
- DeveloporaddtothePESSPAactivitiesthatyourschoolalreadyoffer
- Buildcapacityandcapabilitywithintheschooltoensurethatimprovementsmadenowwillbenefit pupils
 joining the school in future years
- The Primary PEands portpremium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrateani mprovement. This document will help you to review your provision and to report your spend. DfEencour ages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Werecommendyoustartbyreflectingontheimpactofcurrentprovisionandreviewingthepreviousspend.

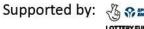
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

Werecommendregularlyupdatingthetableandpublishingitonyourwebsitethroughouttheyear. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.













Detailswithregardtofunding Pleasecompletethetablebelow.

Totalamountcarriedoverfrom2021/22	£None
Totalamountallocatedfor2021/22	£20689
Howmuch(ifany)doyouintendtocarryoverfromthistotalfundinto 2022/23?	£None
Totalamountallocatedfor2022/23	£20800
Totalamountoffundingfor 2023/23. Tobespentandre ported on by 31 st July 2023.	£20800

SwimmingData

PleasereportonyourSwimmingDatabelow.

Meetingnational curriculum requirements for swimming and waters a fety.	
N.B.Completethissectiontoyourbestability.Forexampleyoumighthavepractisedsafeself-rescuetechniqueson dry land which you can then transfer to the pool when school swimming restarts. Duetoexceptionalcircumstancespriorityshouldbegiventoensuringthatpupilscanperformsafeselfrescueeven if they do not fully meet the first two requirements of the NC programme of study	
WhatpercentageofyourcurrentYear6cohortswimcompetently,confidentlyandproficientlyoveradistanceofat least 25 metres? N.B. Eventhoughyourpupilsmayswiminanotheryearpleasereportontheirattainmentonleavingprimary school at the end of the summer term 2022. Pleaseseenoteabove	%60
WhatpercentageofyourcurrentYear6cohortusearangeofstrokeseffectively[forexample,frontcrawl,backstroke and breaststroke]? Pleaseseenoteabove	%60
What percentage of your current Year 6 cohort performs a fesel f-rescue in different water-based situations?	%60
SchoolscanchoosetousethePrimaryPEandsportpremiumtoprovideadditionalprovisionforswimmingbutthis must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>















ActionPlanandBudgetTracking

Captureyourintendedannualspendagainstthe5keyindicators.Clarifythesuccesscriteriaand evidence of impact that you intend to measure to evaluate for pupils today and for the future.

AcademicYear:2022/23	Totalfundallocated:	DateUpdated:	:	
Keyindicator1: The engagement of <u>all pupils in regular physical activity</u> —Chief Medical Officers guidelines recommend that primary			Percentageoftotalallocation:	
school pupils undertake at least 30 m	school pupils undertake at least 30 minutes of physical activity a day in school			84%
Intent	Implementation		Impact	
Your school focus should be clear whatyouwantthepupilstoknow and be able to do and about whattheyneedtolearnandto consolidatethroughpractice: • To ensure that all pupils are	Makesureyouractionstoachieve are linked to your intentions: • Everton coaches, Rebound	Funding allocated:	Evidenceofimpact:whatdo pupils now know and what can they now do? What has changed?:	Sustainabilityandsuggested next steps:
 To ensure that all pupils are developed both physically and mentally through high quality PE provision and delivery. To promote healthier lifestyles and more active recreation times (playtimes/lunchtimes) through improvements to playground. E.g. purchasing of new goal nets, basketball nets and PE equipment. Sport coaches employed for delivery of after school provision. 	Dance teachers booked to assist the delivery of high quality PE. • Sports coaches booked for after	£17,941	 Children participating in a range of sports on the yard due to updated equipment, such as goals, basketball nets, balls and table tennis bats. Children participating in a range of sports after school now such as athletics, netball, dodgeball, boxing, tennis, football. 91% of children asked who attended club rated clubs a 4 or 5 out of 5 for enjoyment this year. 22.5% of children who responded to pupil voice had attended more than one club. 	 Use the multi-goals to their full capabilities, e.g. basketball, football and cricket. These goals will be long lasting, ensure they are used correctly – dinner time staff and teachers. Refine extra-curricular offer next year to focus on what the children want (use pupil voice for this). Continue to provide children with essentials needed in order for ALL to be physically active and access school sport. Whole school approach to sport clubs, more staff to help out at lunch times/after school















Keyindicator2:TheprofileofPESSPAbe	ingraisedacrosstheschoolasatoolforw Implementation	holeschoolimpro	 We have ran over 31 after school clubs this year. Out of 180 children who completed the Google Form, 97.8% sometimes or always enjoy PE. Out of 180 children 60.8% had taken part in a club (107 children). Staff members in school have undertaken CPD through participation in extra-curricular clubs. This has then been cascaded through to other staff. This is then for staff to run their ow clubs 23-24. 100% of staff said children in their class had attended a before or after school sport club. 	children's skills for competitions.
	·	F	-	
Your school focus should be clear whatyouwantthepupilstoknow and be able to do and about whattheyneedtolearnandto consolidatethroughpractice:	Makesureyouractionstoachieve are linked to your intentions:	Funding allocated:	Evidenceofimpact:whatdo pupils now know and what can they now do? What has changed?:	Sustainabilityandsuggested next steps:













 Continue to raise profile of PE and sport through display, newsletter and Twitter. Physical education prepares all children to be physically and mentally active, fit and healthy for life. This is an important aspect of our school ethos. Encourage children and staff to see the importance of PE and see the benefits of the subject. Clubs offered to all year groups. Bigger promotion of clubs and more clubs offered has led to us hosting our own 'Children's University' type ceremony to reward hours put in. 			 Children regularly appear on the newsletter for their sporting achievements in school and out of school. As a result of this the children are keen to share their sporting news with us (both in and out of school) and there is a clear sense of pride when their successes are celebrated both in school assemblies and within the weekly newsletter. 100% of staff said they have found their PE kit raised the profile of PE and sport. 	 Inspire ALL children to participate in a range of extra-curricular clubs, e.g. SEN. Use Twitter/Instagram more effectively using the KSSP hashtag, we have used newsletter well this year. Create a display in the gym of sporting achievements. Continue to update staff PE kits to raise the profile of PE. Run Children's University. Two hours of PE next year.
Keyindicator3:Increasedconfidence,kr	nowledgeandskillsofallstaffinteaching	gPEandsport		Percentageoftotalallocation:
				4%
Intent	Implementation		Impact	
Yourschoolfocusshouldbeclear whatyouwantthepupilsto know andbeabletodoandabout whattheyneedtolearnandto consolidatethroughpractice:	·	Funding allocated:	Evidenceofimpact:whatdo pupilsnowknowandwhat cantheynowdo?Whathas changed?:	Sustainabilityandsuggested nextsteps:
 Provide high quality, focused continuous professional development to support the delivery of high quality physical education and school sport. To support the delivery of PE through the embedding of a new PE curriculum. Coaches employed to deliver 	specialist Physical Education coaches to ensure high quality teaching as well as providing CPD (Rebound Dance, LFC, boxing and Everton coaches). High quality focused CPD for staff to support delivery	£750	 100% of staff found Get Set 4 PE helpful. 100% of staff found specialist coaches helpful. 100% of teachers recognized the impact of after school clubs. 	 Staff must teach own PE at least for one term. Coaches distributed across school more so a range of teachers experience CPD. PE lead to organise CPD. Swivl clips to be















after school clubs.	 of PE. Subject gaps to be identified e.g. confidence in staff teaching PE (teachers and TA's). Get Set 4 PE paid for and adapted to help delivery of PE. Knowledge organisers, lesson plans, resources provided. 			recorded of warm ups, cool downs, etc.
Keyindicator4:Broaderexperienceofa	range of sports and activities of fered to	allpupils		Percentageoftotalallocation:
			T	6%
Intent	Implementation		Impact	
Yourschoolfocusshouldbeclear whatyouwantthepupilsto know andbeabletodoandabout whattheyneedtolearnandto consolidatethroughpractice:	Makesureyouractionsto achievearelinkedtoyour intentions:	Funding allocated:	Evidenceofimpact:whatdo pupilsnowknowandwhat cantheynowdo?Whathas changed?:	Sustainabilityandsuggested nextsteps:
 To facilitate/attend sporting events in the local area/nationally to enthuse pupils learning as part of KSSP/LSSP. To review the range of sports offered to pupils during PE lessons to broaden their experience. 	 A range of competitions entered through KSSP. Different children selected depending on competition. Intra school competitions with local schools meaning a range of children can be 	£1350	 Larger range of sports offered as part of the curriculum. Children attended a wide range of competitions such as football, cricket, boccia, table tennis, athletics, dodgeball, futsal, kurling. 	 Run a more refined range of clubs next year focusing on what the children have requested and what competitions are coming up. More SEN competitions internal and external.













Preparation of athletics track/improvements to school field. Keyindicator5:Increasedparticipationi	selected. • After school clubs offered to children in all year groups. • A range of sports offered for example dodgeball, tennis, boxing as oppose to just football.		 Broader range and more after school clubs offered including tennis, netball, dodgeball, athletics, football, boxing. Over 31 clubs offered to children. 107 out of 180 children who completed the Google Form had taken part in a club. 47.8% of 180 children said they had represented school at a competition. 	
a contraction of caseaparticipation.	mompetitivesport			3%
Intent	Implementation		Impact	
Yourschoolfocusshouldbeclear whatyouwantthepupilsto know andbeabletodoandabout whattheyneedtolearnandto consolidatethroughpractice:	Makesureyouractionsto achievearelinkedtoyour intentions:	Funding allocated:	Evidenceofimpact:whatdo pupilsnowknowandwhat cantheynowdo?Whathas changed?:	Sustainabilityandsuggested nextsteps:
 Ensure competitive opportunities are fully accessed with a consideration for all year groups and abilities. Allow all children to take part in competitions in school and outside of school. Purchasing of equipment to host competitive sport opportunities. 	 Continue affiliation to competitive sport associations e.g. KSSP and LDCSA. Seek out opportunities for all children to engage in competitive sport e.g. Boccia and New Age Curling etc. Monitor who is attending competitions. Seek out opportunities for intra-sport within our school cluster. 	£190 £382 Total: £572	 As a result of participating in the Knowsley School Sport Partnership (KSSP) events, tournaments run by Liverpool and Everton Football clubs and a local cluster group partnership, a wide range of pupils (including pupils with SEND) have had the opportunity to participate in competitive sport. Out of 382 children, over 50% said they had represented 	 opportunities in a range of sports for children. Build on competitions with local school clusters to provide opportunities for children who may usually miss out













Signedoffby	
HeadTeacher:	
Date:	
SubjectLeader:	Hope Whewell
Date:	7.7.23
Governor:	
Date:	











