



St. Margaret Mary's Catholic Junior School

Subject Impact Report

SUBJECT		PE	
<div>KEY PRIORITIES FOR THE CURRENT ACADEMIC YEAR</div> <ul style="list-style-type: none">Implementing a range of extracurricular clubs.Raising the profile of PE and sport in school, through clubs, competitions, PE twice a week.			
<div>ACTIONS TAKEN TO DATE THIS YEAR ON THIS OCCASION I WOULD FILL THIS IN FOR 2021-2022</div>		<div>IMPACT (DIFFERENCE THAT THESE ACTIONS HAVE HAD)-PLEASE PROVIDE EVIDENCE OF IMPACT (EG. OUTCOMES/FEEDBACK FROM QUESTIONNAIRES/EXTERNAL REPORTS)</div>	
<div>21-22:</div> <ul style="list-style-type: none">New knowledge organisers and medium term plan for topics.Multi-goals installed on the playground which include basketball posts and cricket wickets.Continuation of EFC coaches and Rebound dance as CPD.Staff PE kit to raise the profile of school PE and sport.Continuation of KSSP competitions and LSSP association. <div>22-23:</div> <ul style="list-style-type: none">New curriculum overview, which includes a fitness unit at the start of the year for everyone. Children need to improve/increase fitness levels in PE.Stopped gymnastics company and instead using the money for clubs – a result of pupil/staff voice.2 PE lessons a week.Dance and gymnastics to be taught in alternate year groups rather than every year.		<div>21-22:</div> <ul style="list-style-type: none">When staff voice was done, 77.8% of teachers found the new planning helpful, 22.2% said they had not had to use it at that current time as their PE was taught by outside companies.Multi-goals ensure children have different options at playtime. Children in the pen every day using the football goals. We use the basketball hoops after school now for clubs. The goals are much more sustainable as we are not paying for new goals/nets every year.100% of staff said they benefit from EFC and Rebound dance teachers providing CPD.From discussions with staff in school, PE kits have been successful. Staff wearing them on PE days, leading by example. Raising the profile of PE. <div>22-23:</div> <div>Impact cannot be reported yet as these actions are still being undertaken.</div>	
<div>CURRENT STRENGTHS</div>		<div>CURRENT AREAS FOR IMPROVEMENT</div>	
<ul style="list-style-type: none">Pupils enjoy PE lessons (74.5% said yes, 22.9% said sometimes).Club provision is good, 10 extra-curricular cubs a week (Y4: Rebound dance, dodgeball, Y5: Dodgeball, tennis, basketball, Rebound dance, Y6: Tennis, boys football, girls football, Rebound dance.		<ul style="list-style-type: none">Ensuring staff are confident in PE lessons.Developing how to assess the children in PE and ensuring teachers know what they are looking for.	

- Children being given two hours of PE a week to ensure they are physically literate.

NEXT STEPS

- Film Swivl clips of warm ups, cool downs, good lessons for staff to watch and use.
- Looking at our scheme and ensure staff are aware of the ways to assess children. Sharing what children should be able to do to be at 'expected'.
- Continue with clubs this year and use as staff CPD.
- Continue to raise the profile of PE and sport through clubs, competitions and staff PE kit.
- Any money available used for equipment and possibly AstroTurf (would have to be budgeted for next year).
- New staff voice sent out.

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