## Remember to also check your Google Classroom for additional assignments set by your class teacher

| Year 4 <br> Week beginning | Maths | English | Science | Other |
| :---: | :---: | :---: | :---: | :---: |
| 4/1/21 | Multiplication and division (2) (15 lessons) <br> Developing pupils understanding of both mental and written multiplication and division strategies including the formal methods for short division and short multiplication. <br> https://classroom.thenational.academy/units/multiplication -and-division-6dbb <br> https://wrm-13b48.kxcdn.com/wp- <br> content/uploads/2020/12/Year-4-Spring-block-1- <br> Multiplcation-and-division.pdf <br> https://www.topmarks.co.uk/Search.aspx?q=short+division <br> https://mathsframe.co.uk/en/resources/category/7/multip lication-and-division <br> https://www.bbc.co.uk/bitesize/articles/zjbyvk7 <br> Multiplication timetables check <br> https://www.gov.uk/guidance/multiplication-tables-check-development-process <br> https://play.ttrockstars.com/auth/school/student/2735 <br> https://www.topmarks.co.uk/maths-games/hit-the-button http://www.snappymaths.com/multdiv/1to12xtab/1to12xta b.h h m | Writing: Angler Fish - Non chronological report. (20 lessons) <br> https://classroom.thenational.academy/units/ang ler-fish-non-chronological-report-217f <br> Reading: There's A Boy In The Girls' <br> Bathroom by Louis Sachar. (5 lessons) <br> https://classroom.thenational.academy/units/the res-a-boy-in-the-girls-bathroom-by-louis-sacharfOf8 <br> Grammar: (T1) Sentence level objectives. <br> Lesson 1 - To explore simple and compound sentences. <br> https://classroom.thenational.academy/lessons/t o-explore-simple-and-compound-sentences74tp8t <br> Spelling Frame: Rule 13 <br> https://spellingframe.co.uk/spelling-rule/17/13- <br> Endings-which-sound-like-- <br> spelt\%E2\%80\%93tion\%E2\%80\%93sion\%E2\%80\% <br> 93ssion\%E2\%80\%93cian-(1-of-2) | Sound <br> There are 6 lessons in this unit. <br> Lesson 1 - What is sound? <br> https://classroom.th enational.academy/le ssons/what-is-sound-chh30r <br> https://classroom.th enational.academy/u nits/sound-d324 | R.E Community <br> Come and See <br> Resources. <br> RSHE - Respecting <br> Rights <br> Art - Formal <br> Elements <br> History - <br> Romanisation <br> https://classroom.the national.academy/unit s/roman-britain-9a0e <br> Spanish - La Familia https://www.bbc.co.uk/t each/class-clips-video/spanish-ks2-meeting-a-spanishfamily/z4d9wty <br> Computing - CLC Coding <br> P.E - Dance |


| 11/1/21 | Multiplication and division (2) (15 lessons) <br> Developing pupils understanding of both mental and written multiplication and division strategies including the formal methods for short division and short multiplication. <br> https://classroom.thenational.academy/units/multiplication -and-division-6dbb <br> https://wrm-13b48.kxcdn.com/wp- <br> content/uploads/2020/12/Year-4-Spring-block-1- <br> Multiplcation-and-division.pdf <br> https://www.topmarks.co.uk/Search.aspx?q=short+division <br> https://mathsframe.co.uk/en/resources/category/7/multip lication-and-division <br> https://www.bbc.co.uk/bitesize/articles/zjbyvk7 <br> Multiplication timetables check <br> https://www.gov.uk/guidance/multiplication-tables-check-development-process <br> https://play.ttrockstars.com/auth/school/student/2735 <br> https://www.topmarks.co.uk/maths-games/hit-the-button <br> http://www.snappymaths.com/multdiv/1to12xtab/1to12xta b.htm | Writing: Angler Fish - Non chronological report. (20 lessons) <br> https://classroom.thenational.academy/units/ang ler-fish-non-chronological-report-217f <br> Reading: There's A Boy In The Girls' Bathroom by Louis Sachar. (5 lessons) <br> https://classroom.thenational.academy/ units/theres-a-boy-in-the-girls-bathroom-by-louis-sachar-f0f8 <br> Grammar: (T1) Sentence level objectives. <br> Lesson 2 - To explore complex sentences. <br> https://classroom.thenational.academy/lessons/ $\dagger$ <br> o-explore-complex-sentences-65j30c <br> Spelling Frame: Rule 14 <br> https://spellingframe.co.uk/spelling-rule/61/14- <br> Endings-which-sound-like-- <br> spelt\%E2\%80\%93tion\%E2\%80\%93sion\%E2\%80\% <br> 93ssion\%E2\%80\%93cian-(2-of-2) | Sound <br> There are 6 lessons in this unit. <br> Lesson 2 - How are different sounds produced? <br> https://classroom.t henational.academy /lessons/how-are-different-sounds-produced-6nj3et | R.E Community <br> Come and See <br> Resources. <br> RSHE - Respecting <br> Rights <br> Art - Formal <br> Elements <br> History - <br> Romanisation <br> Spanish - La Familia <br> Computing - CLC <br> Coding <br> P.E - Dance |
| :---: | :---: | :---: | :---: | :---: |
| 18/1/21 | Multiplication and division (2) (15 lessons) <br> Developing pupils understanding of both mental and written multiplication and division strategies including the formal methods for shot division and short multiplication. <br> https://classroom.thenational.academy/units/multiplication -and-division-6dbb <br> https://wrm-13b48.kxcdn.com/wp- <br> content/uploads/2020/12/Year-4-Spring-block-1- <br> Multiplcation-and-division.pdf <br> https://www.topmarks.co.uk/Search.aspx?q=short+division <br> https://mathsframe.co.uk/en/resources/category/7/multip lication-and-division | Writing: Angler Fish - Non chronological report. (20 lessons) <br> https://classroom.thenational.academy/units/ang ler-fish-non-chronological-report-217f <br> Reading: Hansel and Gretel by Anthony Browne (5 lessons) <br> https://classroom.thenational.academy/units/han sel-and-gretel-by-anthony-browne-e2f3 <br> Grammar: (T1) Sentence level objectives. <br> Lesson 3 - To explore relative clauses. | Sound <br> There are 6 lessons in this unit. <br> Lesson 3 - What are pitch and frequency? <br> https://classroom.th enational.academy/le ssons/what-are-pitch-and-frequency-6gr64t | R.E Community Come and See Resources. <br> RSHE - Respecting Rights <br> Art - Formal Elements <br> History - <br> Romanisation <br> Spanish - La Familia |


|  | https://www.bbc.co.uk/bitesize/articles/zjbyvk7 <br> Multiplication timetables check <br> https://www.gov.uk/guidance/multiplication-tables-check-development-process <br> https://play.ttrockstars.com/auth/school/student/2735 <br> https://www.topmarks.co.uk/maths-games/hit-the-button <br> http://www.snappymaths.com/multdiv/1to12xtab/1to12xta b.htm | https://classroom.thenational.academy/lessons/ $\dagger$ o-explore-relative-clauses-65k30c <br> Spelling Frame: Rule 15 <br> https://spellingframe.co.uk/spelling-rule/18/15-Words-with-the-k-sound-spelt-ch-(Greek-inorigin) |  | Computing - CLC <br> Coding <br> P.E - Dance |
| :---: | :---: | :---: | :---: | :---: |
| 25/1/21 | Multiplication and division (2) (15 lessons) <br> Developing pupils understanding of both mental and written multiplication and division strategies including the formal methods for shot division and short multiplication. https://classroom.thenational.academy/units/multiplication -and-division-6dbb <br> https://wrm-13b48.kxcdn.com/wp- <br> content/uploads/2020/12/Year-4-Spring-block-1- <br> Multiplcation-and-division.pdf <br> https://www.topmarks.co.uk/Search.aspx?q=short+division <br> https://mathsframe.co.uk/en/resources/category/7/multip lication-and-division <br> https://www.bbc.co.uk/bitesize/articles/zjbyvk7 <br> Multiplication timetables check <br> https://www.gov.uk/quidance/multiplication-tables-check-development-process <br> https://play.ttrockstars.com/auth/school/student/2735 <br> https://www.topmarks.co.uk/maths-games/hit-the-button <br> http://www.snappymaths.com/multdiv/1to12xtab/1to12xtab.htm | Writing: Angler Fish - Non chronological report. (20 lessons) <br> https://classroom.thenational.academy/units/ang ler-fish-non-chronological-report-217f <br> Reading: Hansel and Gretel by Anthony Browne (5 lessons) <br> https://classroom.thenational.academy/units/han sel-and-gretel-by-anthony-browne-e2f3 <br> Grammar: (T1) Sentence level objectives. <br> Lesson 4 -To explore fronted adverbials. <br> https://classroom.thenational.academy/lessons/ $\dagger$ <br> o-explore-fronted-adverbials-71h64t <br> Spelling Frame: Rule 16 <br> https://spellingframe.co.uk/spelling-rule/19/16- <br> Words-with-the-sound-spelt-ch-(mostly-French-in-origin) | Sound <br> There are 6 lessons in this unit. <br> Lesson 4 - What do we mean by amplitude of sound? https://classroom.th enational.academy/le ssons/what-do-we-mean-by-amplitude-of-sound-c8tp8e | R.E Community <br> Come and See <br> Resources. <br> RSHE - Respecting <br> Rights <br> Art - Formal <br> Elements <br> History - <br> Romanisation <br> Spanish - La Familia <br> Computing - CLC <br> Coding <br> P.E - Dance |


| 1/2/21 | Measure - area ( 5 lessons) <br> Exploring perimeter including perimeter of composite rectilinear shapes in mixed units. Introduces area and finding the area of shapes by counting squares, making connections between this and earlier work on arrays and multiplication. <br> https://classroom.thenational.academy/units/area-and-perimeter-ea69 <br> https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-4-Spring-block-2-Area.pdf <br> https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/z wqt6fr <br> https://mathsframe.co.uk/en/resources/category/7/multip lication-and-division <br> Multiplication timetables check <br> https://www.gov.uk/guidance/multiplication-tables-check-development-process <br> https://play.ttrockstars.com/auth/school/student/2735 <br> https://www.topmarks.co.uk/maths-games/hit-the-button <br> http://www.snappymaths.com/multdiv/1to12xtab/1to12xta b.htm | Writing: The Robin - Narrative Writing <br> https://classroom.thenational.academy/units/the -robin-narrative-writing-edb9 <br> Reading: I Was a Rat! by Phillip Pullman <br> (5 lessons) <br> https://classroom.thenational.academy/units/i-was-a-rat-by-phillip-pullman-40cb <br> Grammar: (T1) Sentence level objectives. <br> Lesson 5 - To explore non-finite subordinate clauses. <br> https://classroom.thenational.academy/lessons/ $\dagger$ <br> o-explore-non-finite-subordinate-clauses-crtkgr <br> Spelling Frame: Rule 17 <br> https://spellingframe.co.uk/spelling-rule/20/17- <br> Words-ending-with-the-g-sound- <br> spelt\%E2\%80\%93gue-and-the-k-sound-spelt- <br> \%E2\%80\%93que-(French-in-origin) | Sound <br> There are 6 lessons in this unit. <br> Lesson 5 - What is acoustics? <br> https://classroom.th enational.academy/le ssons/what-is-acoustics-6tj6at | R.E - Giving and <br> Receiving <br> Come and See <br> Resources. <br> RSHE - Respecting <br> Rights <br> Art - Formal <br> Elements <br> History - <br> Romanisation <br> Spanish - La Familia <br> Computing - CLC <br> Coding <br> P.E - Dance |
| :---: | :---: | :---: | :---: | :---: |
| 8/2/21 | Measure - area ( 5 lessons) <br> Exploring perimeter including perimeter of composite rectilinear shapes in mixed units. Introduces area and finding the area of shapes by counting squares, making connections between this and earlier work on arrays and multiplication. <br> https://classroom.thenational.academy/units/area-and-perimeter-ea69 | Writing: The Robin - Narrative Writing <br> (20 lessons) <br> https://classroom.thenational.academy/units/the -robin-narrative-writing-edb9 | Sound <br> There are 6 lessons in this unit. <br> Lesson 6 - How can you make a string telephone? <br> https://classroom.th enational.academy/le ssons/what-is-acoustics-6+j6at | R.E - Giving and Receiving <br> Come and See <br> Resources. <br> RSHE - Respecting <br> Rights <br> Art - Formal <br> Elements |


|  | https://wrm-13b48.kxcdn.com/wp- <br> content/uploads/2020/12/Year-4-Spring-block-2-Area.pdf <br> https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/z wqt6fr <br> https://mathsframe.co.uk/en/resources/category/7/multip lication-and-division <br> Multiplication timetables check <br> https://www.gov.uk/guidance/multiplication-tables-check-development-process <br> https://play.ttrockstars.com/auth/school/student/2735 <br> https://www.topmarks.co.uk/maths-games/hit-the-button <br> http://www.snappymaths.com/multdiv/1to12xtab/1to12xta b.htm | Reading: I Was a Rat! by Phillip Pullman <br> (5 lessons) <br> https://classroom.thenational.academy/units/i-was-a-rat-by-phillip-pullman-40cb <br> Spelling Frame: Rule 18 <br> https://spellingframe.co.uk/spelling-rule/21/18- <br> Words-with-the-sound-spelt-sc-(Latin-in-origin) |  | History - <br> Romanisation <br> Spanish - La Familia <br> Computing - CLC <br> Coding <br> P.E - Dance |
| :---: | :---: | :---: | :---: | :---: |
| 22/2/21 | Fractions (7 lessons) <br> Find equivalent fractions, introduces mixed numbers and improper fractions, add and subtract fractions, calculate fractions of quantities and finally solve problems involving fractions. <br> https://classroom.thenational.academy/units/fractions- <br> 0678 <br> https://wrm-13b48.kxcdn.com/wp- <br> content/uploads/2020/12/Year-4-Spring-block-3- <br> Fractions.pdf <br> Multiplication timetables check <br> https://www.gov.uk/guidance/multiplication-tables-check-development-process <br> https://play.ttrockstars.com/auth/school/student/2735 <br> https://www.topmarks.co.uk/maths-games/hit-the-button <br> http://www.snappymaths.com/multdiv/1to12xtab/1to12xta b.htm | Writing: The Robin - Narrative Writing <br> https://classroom.thenational.academy/units/the -robin-narrative-writing-edb9 <br> Reading: Hidden Depths: Exploring the Deep by Chloe Rodes <br> https://classroom.thenational.academy/units/hid den-depths-exploring-the-deep-by-chloe-rodes$\underline{f 720}$ <br> Grammar: Word level objectives. <br> Lesson 1 - To explore word class. <br> https://classroom.thenational.academy/lessons/ $\dagger$ o-explore-word-class-65k6ar <br> Spelling Frame: Rule 19 <br> https://spellingframe.co.uk/spelling-rule/22/19- <br> Words-with-the-sound-spelt-ei-eigh-or-ey | Living things and their habitats <br> There are 6 lessons in this unit. <br> Lesson 1 - xxx <br> https://teachers.th enational.academy/u nits/ecosystems$\underline{0008}$ | R.E - Giving and Receiving <br> Come and See <br> Resources. <br> RSHE - Respecting <br> rights <br> DT - Food technology making salads <br> Geography - Map <br> skills <br> Spanish - La Familia <br> Computing - CLC <br> Coding <br> P.E - Indoor <br> Athletics \& Tennis |


| 1/3/21 | Fractions (8 lessons) <br> Find equivalent fractions, introduces mixed numbers and improper fractions, add and subtract fractions, calculate fractions of quantities and finally solve problems involving fractions. <br> https://classroom.thenational.academy/units/fractions0678 <br> https://wrm-13b48.kxcdn.com/wp- <br> content/uploads/2020/12/Year-4-Spring-block-3- <br> Fractions.pdf <br> Multiplication timetables check <br> https://www.gov.uk/guidance/multiplication-tables-check-development-process <br> https://play.ttrockstars.com/auth/school/student/2735 <br> https://www.topmarks.co.uk/maths-games/hit-the-button <br> http://www.snappymaths.com/multdiv/1to12xtab/1to12xta b.h +m | Writing: The Robin - Narrative Writing (20 lessons) <br> https://classroom.thenational.academy/units/the -robin-narrative-writing-edb9 <br> Reading: Hidden Depths: Exploring the Deep by Chloe Rodes <br> https://classroom.thenational.academy/units/hid den-depths-exploring-the-deep-by-chloe-rodes$\underline{\underline{f 720}}$ <br> Grammar: Word level objectives. <br> Lesson 2 - To develop our knowledge of determiners. <br> https://classroom.thenational.academy/lessons/ $\dagger$ o-develop-our-knowledge-of-determiners-6gr6cr <br> Spelling Frame: Rule 20 <br> https://spellingframe.co.uk/spelling-rule/23/20- <br> Possessive-apostrophe-with-plural-words | Living things and their habitats <br> There are 6 lessons in this unit. <br> Lesson $2-x x x$ | R.E - Giving and Receiving <br> Come and See <br> Resources. <br> RSHE - Respecting <br> rights <br> DT - Food technology making salads <br> Geography - Map skills <br> Spanish - La Familia <br> Computing - CLC <br> Coding <br> P.E - Indoor <br> Athletics \& Tennis |
| :---: | :---: | :---: | :---: | :---: |
| 8/3/21 | Fractions (8 lessons) <br> Find equivalent fractions, introduces mixed numbers and improper fractions, add and subtract fractions, calculate fractions of quantities and finally solve problems involving fractions. <br> https://classroom.thenational.academy/units/fractions- <br> $\underline{0678}$ <br> Multiplication timetables check <br> https://www.gov.uk/guidance/multiplication-tables-check-development-process <br> https://play.ttrockstars.com/auth/school/student/2735 <br> https://www.topmarks.co.uk/maths-games/hit-the-button <br> http://www.snappymaths.com/multdiv/1to12xtab/1to12xta b.htm | Writing: John Lyons - Poetry (20 lessons) https://classroom.thenational.academy/units/joh n-lyons-poetry-358f <br> Reading: Walter Tull's Scrapbook by Michaela Morgan <br> https://classroom.thenational.academy/units/wal ter-tulls-scrapbook-by-michaela-morgan-1e50. <br> Grammar: Word level objectives. <br> Lesson 3 - To explore expanded noun phrases. <br> https://classroom.thenational.academy/lessons/t o-explore-expanded-noun-phrases-cr+3jd <br> Spelling Frame: Rule 21 <br> https://spellingframe.co.uk/spelling-rule/24/21-Homophones-and-near-homophones-1-of-4 | Living things and their habitats <br> There are 6 lessons in this unit. <br> Lesson 3-xxx | R.E - Self Discipline <br> Come and See <br> Resources. <br> RSHE - Respecting rights <br> DT - Food technology making salads <br> Geography - Map skills <br> Spanish - La Familia <br> Computing - CLC <br> Coding <br> P.E - Indoor Athletics \& Tennis |


| 15/3/21 | Decimals (10 lessons) <br> Understanding the value of tenths and hundredth using a variety of representations; comparing and ordering decimals; rounding decimals and calculating using decimals. <br> https://classroom.thenational.academy/units/decimals8526 <br> https://wrm-13b48.kxcdn.com/wp- <br> content/uploads/2020/12/Year-4-Spring-block-4- <br> Decimals.pdf <br> Multiplication timetables check <br> https://www.gov.uk/quidance/multiplication-tables-check-development-process <br> https://play.ttrockstars.com/auth/school/student/2735 <br> https://www.topmarks.co.uk/maths-games/hit-the-button <br> http://www.snappymaths.com/multdiv/1to12xtab/1to12xta b.htm | Writing: John Lyons - Poetry (20 lessons) <br> https://classroom.thenational.academy/units/joh n-lyons-poetry-358f <br> Reading: Walter Tull's Scrapbook by Michaela Morgan (5 lessons) <br> https://classroom.thenational.academy/units/wal ter-tulls-scrapbook-by-michaela-morgan-1e50. <br> Grammar: Word level objectives. <br> Lesson 4 -To explore the functions of fronted adverbials. <br> https://classroom.thenational.academy/lessons/t o-explore-the-functions-of-fronted-adverbials6cu3ar <br> Spelling Frame: Rule 22 <br> https://spellingframe.co.uk/spelling-rule/51/22-Homophones-and-near-homophones-2-of-4 | Living things and their habitats <br> There are 6 lessons in this unit. <br> Lesson 4-xxx | R.E - Self Discipline <br> Come and See <br> Resources. <br> RSHE - Respecting <br> rights <br> DT - Food technology making salads <br> Geography - Map skills <br> Spanish - La Familia <br> Computing - CLC <br> Coding <br> P.E - Indoor <br> Athletics \& Tennis |
| :---: | :---: | :---: | :---: | :---: |
| 22/3/21 | Decimals (10 lessons) <br> Understanding the value of tenths and hundredth using a variety of representations: comparing and ordering decimals; rounding decimals and calculating using decimals. <br> https://classroom.thenational.academy/units/decimals8526 <br> https://wrm-13b48.kxcdn.com/wp- <br> content/uploads/2020/12/Year-4-Spring-block-4- <br> Decimals.pdf <br> Multiplication timetables check <br> https://www.gov.uk/guidance/multiplication-tables-check-development-process <br> https://play.ttrockstars.com/auth/school/student/2735 <br> https://www.topmarks.co.uk/maths-games/hit-the-button <br> http://www.snappymaths.com/multdiv/1to12xtab/1to12xtab.htm | Writing: John Lyons - Poetry (20 lessons) https://classroom.thenational.academy/units/joh n-lyons-poetry-358f <br> Reading: A Christmas Carol - by Charles Dickens ( 5 lessons) https://classroom.thenational.academy/units/a-christmas-carol-by-charles-dickens-94bb <br> Grammar: Word Level Sentences <br> Lesson 5 - To explore using pronouns (relative and possessive pronouns). <br> https://classroom.thenational.academy/lessons/ $\dagger$ o-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat <br> Spelling Frame: Rule 23 <br> https://spellingframe.co.uk/spelling-rule/62/23-Homophones-and-near-homophones-3-of-4 | Living things and their habitats <br> There are 6 lessons in this unit. <br> Lesson 6-xxx | R.E - Self Discipline Come and See Resources. <br> RSHE - Respecting rights <br> DT - Food technology making salads <br> Geography - Map skills <br> Spanish - La Familia <br> Computing - CLC <br> Coding <br> P.E - Indoor Athletics \& Tennis |

## Decimals ( 10 lessons)

Understanding the value of tenths and hundredth using a variety of representations; comparing and ordering decimals; rounding decimals and calculating using decimals. https://classroom.thenational.academy/units/decimals8526
https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/12/Year-4-Spring-block-4Decimals.pdf

## Multiplication timetables check

https://www.gov.uk/guidance/multiplication-tables-check-development-process
https://play.ttrockstars.com/auth/school/student/2735
https://www.topmarks.co.uk/maths-games/hit-the-button http://www.snappymaths.com/multdiv/1to12xtab/1to12xta b.htm

## Writing: John Lyons - Poetry (20 lessons)

https://classroom.thenational.academy/units/joh n-lyons-poetry-358f

Reading: A Christmas Carol - by Charles Dickens (5 lessons)
https://classroom.thenational.academy/units/a-christmas-carol-by-charles-dickens-94bb

## Spelling Frame: Rule 24

https://spellingframe.co.uk/spelling-rule/63/24-Homophones-and-near-homophones-4-of-4

Living things and their habitats

There are 6 lessons in this unit.

Lesson $6-x x x$
R.E - Self Discipline Come and See Resources.

RSHE - Respecting rights

DT - Food technology making salads

Geography - Map skills

Spanish - La Familia
Computing - CLC
Coding
P.E - Indoor

Athletics \& Tennis

