

Your Childs Name:			
	SCHOOL RESPONSIBILITIES	HOME RESPONSIBILITIES	CHILD RESPONSIBILITIES
Catholic Character In all we do we endeavor to live out or Mission Statement	 To demonstrate our faith by what we teach and the way we live and worship in school. To foster within your child the Gospel Values in accordance with the school's Catholic Character. 	 To support the school/parish in the delivery of the sacramental programme. To help our child to develop their catholic faith. 	• To use the talents that God has given me.
Teaching and Learning: pupils deserve the highest possible standard of teaching and support to help them learn.	 To provide a secure, stimulating learning environment. To challenge and motivate your child to strive for the highest standard of personal, social and intellectual development and aim for excellence in all that they do. To nurture within your child feelings of confidence, self -worth and belonging. To provide a balanced and enriched carefully planned curriculum that meets the needs of your individual child. To place an emphasis on literacy and mathematics to ensure a secure foundation. To celebrate individual children's efforts, achievements and successes. To use regular assessment to track pupil progress. In the event of isolation school will provide a comprehensive home learning provision. 	 To encourage my child to be enthusiastic about school and to always do their best. Take an interest in what my child is learning. To support the school's philosophy of high expectations for all. To aim to attend all school events (including parents' meetings, performances, workshops. To ensure that in the event of isolation, your child engages fully in the home learning offer. 	 To come to school ready to learn. Work hard in all lessons. In the event of isolation to engage and follow the remote learning offer.
Attendance: pupils have the right to education and parents have a legal responsibility to make sure children attend regularly.	 To contact parents if there is a problem with your child's attendance and punctuality. To contact parent on the first day of unknown absence. To contact parents of children who regularly arrive late for school. To refer to Education Welfare where attendance is a concern. 	 To make every effort to make sure that my child will attend school every day and on time. To Inform the school as soon as possible about any absence and the reason for it in writing. Not take to take my child on holiday during term time. To help my child to achieve a minimum 97% attendance figure through regular attendance at school. 	• To attend school regularly and to arrive on time every day.



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Behaviour and Ethos: Pupils learn best in an orderly environment where everyone knows what is expected of them	 To help your child to develop a sense of responsibility and to be considerate of others. To implement which creates a safe and caring environment for everyone based on our Catholic ethos and the Gospel values. 	 To encourage my child to show kindness and consideration to others. To work in partnership and co-operation with the school to find solutions in cases of unacceptable behaviour. To support consequences for unacceptable behaviour). To give praise at home to my child for good behaviour and attitude at school. To treat other parents and staff with respect. To follow school policies (in particular those relating to behaviour). To respect the rights of parents and other pupils. To remember that my child always represents St Margaret Mary's Catholic Junior school in the local community. This might be in the local shops or on the grounds of the infant school. 	 To follow the school's expectations for behaviour sensibly so that myself and others can be happy and safe as we learn. To treat everyone with the respect that they deserve To be a role model for others in the school and in the wider community. To have a positive attitude to learning and school. To share my feelings honestly and politely and show consideration for others in school. To take care of all school equipment and help to keep our school free from litter. To always speak truthfully and take responsibility for my own actions. To remember that my child always represents St Margaret Mary's Catholic Junior school in the local community. This might be in the local shops or on the grounds of the infant school.
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Social Media:	 To educate pupils about safe use of the internet. To provide information for parents in relation to safe use of the internet. To signpost pupils ad parents to useful website links. To promote the school using the school website and Twitter. 	 To ensure that my child uses social media responsibly and in line with age restrictions. To ensure that my child's social media has adequate parental controls on. To monitor my child's usage of social media to ensure that their they are not involved in any form of cyber bullying/grooming. 	• To use the internet and social media responsibly.
Home Learning: learning at home has an important part to play in helping pupils to achieve.	 To set, mark and monitor homework suitable to your child's needs. Provide suitable materials and advice on home-based activities and how to help them. To signpost pupils and parents to appropriate websites. 	 To ensure that my child attempts all set home learning. To listen to my child read every day and to comment in their reading diary. 	• In the event of isolation to engage and follow the remote learning offer.
Communication: good communication between home and school is essential to make sure that pupils get the support they need.	 To open the lines of communication between parents and pupils through use of e mails, school app messages, website, newsletter, questionnaires and a Parent Forum. To provide parents with information about their child's progress and arrange parents' evenings. To send home an annual report of your child's progress. To contact you if there is a problem with your child's attendance and punctuality. To inform you of any concerns regarding your child's behaviour, work or health. To take on board the views/concerns of parents and do our best to help. To ensure that parents are informed about what their child is learning. 	 To inform the school of any problems which may affect my child's learning, behavior or progress. To read school emails, app messages, newsletters. To attend assertive mentoring conversations about my child. To raise concerns promptly and directly with the school and not on Social Media. To speak to the class teacher in the first instance if I have a concern and to use the appropriate escalation policy to achieve a resolution to that concern, rather than via other means (e.g. Social media). To communicate respectfully to school staff (in person, in writing and on the telephone). To keep school up to date with changes in contact details. 	 To inform an adult if I have any worries in school. To speak respectfully to all members of staff. To speak respectfully to their peers. To speak respectively to members of the wider community.



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Uniform and Food	 To ensure that parents are aware of uniform expectations. To check your child's uniform regularly. To check your child's PE kit, water bottle, reading record and spelling book weekly. To check that your child is eating healthily at break and lunch times. 	 To ensure that my child wears the correct uniform every day. To ensure that my child wears appropriate footwear for school and not trainers. To ensure that my child does not wear any unnecessary accessories (e.g. hair accessories/bracelets etc.). To ensure their child brings the correct PE kit to school. To provide healthy snacks for my child (fruit/toast as opposed to crisps and chocolate. 	 To wear the correct uniform every day. To come to school with the correct. equipment e.g. PE kit, water bottle, reading record Eat a healthy snack and lunch.
Signed:		Date:	