

Due to the lockdowns which have taken place over the past two years, we as a school have decided to take action and bring in a programme called Read Write Inc. Read Write Inc. Phonics, is a very popular and successful literacy programme which coaches children through decoding words using their knowledge of sounds. Many children have been assessed to see whether they would benefit from accessing this programme, and the ones that would have now been placed into homogenous groups.

Children who are accessing Read Write Inc. will continue to be assessed every half term to ensure that they are in the correct group for their phonic knowledge and their reading fluency.

Very simply put, children who are accessing Read Write Inc. will learn to:

1. Read letters or groups of letters by their 'sounds'
2. Blend those sounds into words
3. Read the words in a story
4. Read the story with an expressive 'storyteller voice'.

### How will my child learn to read?

Children will be placed into Phonics groups based upon their ability.

1. Children learning **Set 1 Speed Sounds** will learn to read:
  - sounds written with one letter: **m a s d t i n p g o c k u b f e l h r j v y w z x** and sounds with two letters (your child will call these 'special friends'): **sh th ch qu ng nk ck.**
  - Words containing these sounds by sound-blending, e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*, b-e-s-t *best*, s-p-l-a-sh *splash*.
  - Red, Green or Purple Storybooks.
2. Children learning **Set 2 Speed Sounds** will learn to read:
  - Set 2 Speed Sounds: **ay ee igh ow oo oo ar or air ir ou oy.**
  - Words containing these sounds.
  - Pink or Orange Storybooks.
3. Children learning **Set 3 Speed Sounds** will learn to read:
  - Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion tious/cious.**
  - Words containing these sounds.
  - Yellow, Blue or Grey Storybooks.

**For the purpose of decoding words which they are reading, your child will be taught to say the sound for the letter and not the letter name, so 'm' as in 'mat', not 'em'; 's' as in 'sun' not 'es'.**

**A short video detailing how to pronounce each sound can also be found on our school website.**

### *How to listen to your child read*

Once your child starts to read the Read Write Inc. Storybooks in school, they will also start to bring home a black and white storybook. This is a copy of a colour version which they will have read at school.

Your child will have already read this book at least three times with their Phonics teacher, so should be able to read this story confidently and with expression (they will call it a 'Storyteller's Voice').

A brief explanation of how to follow the activities is included in the books.

- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out words which they find difficult.
- For the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

**Children also listen to a wide range of stories in school so as to develop their vocabulary and their love of books. We hope that you will encourage the same love of books at home!**

**Please Note:** The Read Write Inc. books which your child brings home may seem too easy for them to read. This is because the book has already been intensively studied in school three times and we are now giving the children the opportunity to bring the books home to you and 'show off' their best reading. Books are also specifically designed to incorporate the specific phonic sounds which the children have learned and hence their content is often simplified.