



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

St Margaret Mary's Juniors



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● Everton in the Community to teach lessons. ● Rebound Dance to teach lessons. ● Everton in the Community, Liverpool Foundation, Rebound Dance, Healthy Active Lifestyles, Ki-Fit extra-curricular clubs. ● Staff PE kit. ● Get Set 4 PE. ● Equipment purchases. 	<ul style="list-style-type: none"> ● 91% of children asked who attended club rated clubs a 4 or 5 out of 5 for enjoyment this year. ● 22.5% of children who responded to pupil voice had attended more than one club. ● We have ran over 31 after school clubs. ● Out of 180 children who completed the Google Form, 97.8% sometimes or always enjoy PE. ● Out of 180 children 60.8% had taken part in a club (107 children). ● Staff members in school have undertaken CPD through participation in extra-curricular clubs and observing companies teach 	<ul style="list-style-type: none"> ● Clubs successful this year. ● Try to organise the same and more this year. ● Continue with purchase of staff PE kit. ● Continue with specialist coaches for CPD.

lessons.

- 100% of staff said children in their class had attended a before or after school sport club.
- 100% of staff said they have found their PE kit raised the profile of PE and sport.
- 100% of staff found Get Set 4 PE helpful.
- 100% of staff found specialist coaches helpful.
- 100% of teachers recognised the impact of after school clubs.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> ● Introduce a range of extra-curricular clubs through external agencies and staff. ● Introduce lunch time clubs to get more children involved in sport. ● Create our own school 'Children's University' to encourage children to participate in clubs and sport. 	<ul style="list-style-type: none"> ● Staff to run clubs. ● Children to participate in clubs. ● Staff to organise 'Children's University' and keep registers/logs of attendees. ● External staff to be employed for curriculum PE CPD. ● All staff to teach 2 hours of PE. ● Staff to wear school PE kit. ● Staff to set up matches with local schools. ● Myself to audit equipment and order new if needed. ● Myself to organise forest school and athlete visits to school. 	<p><i>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>		

<ul style="list-style-type: none"> ● Use external companies to provide curriculum PE in order to give staff CPD. ● Purchase/update staff PE kit to raise the profile or PE in school. ● Introduce compulsory 2 hours of PE a week. ● Continue with purchase of Get Set 4 PE. ● Continue affiliation with KSSP and LDCSA. ● Attend KSSP, LFC and EFC competitions. ● Set up competitive matches with 		<p><i>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>		
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<p>local schools to allow all children who want to to compete in sport.</p> <ul style="list-style-type: none"> ● Purchase of equipment for curriculum PE and extra curricular sport. ● New experiences/ days to be organised to inspire and motivate children (forest school and athlete visits) 		<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hope Whewell – PE Lead and class teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	