

St Margaret Mary's Medium Term Planning

Subject: Spanish Topic: I'm Learning Spanish		Year group: 3 Term: 2
Prior learning: Introduced to the Spanish alphabet.		
<p><u>Main focus of the unit:</u> Identify Spain on a map of the world, highlighting famous Spanish cities and talk about other countries where Spanish is spoken. They will learn to say their name, how they are feeling and count to ten in Spanish.</p> <p><u>End of unit task:</u> Group presentation to parents/carers about what they have learnt in this unit - all about Spain and some initial language. Children could teach parents/carers how to count to ten.</p>		
Key Objectives	Vocabulary	Lesson sequence:
Introduce Spain as a country and Spanish as a subject to the children.	¡Hola!, Spain, Spanish, language, culture, tradition, city, Madrid, Barcelona, Malaga, Valencia, Seville, Alicante, Santander, Palma de Mallorca, La Coruña (A Coruña), Pamplona, ¡Adiós!	Introduce the aim of this unit and end task. Use the 'Introduction to Spain' PowerPoint to introduce Spain as a country. For the task, place Spanish cities in the correct place on a map of Spain (use an atlas of ipads to help). PLENARY: Can the children remember from memory at least one city (apart from Madrid) that they saw on the map? If not, what can they do during the week to make sure they know at least one other city?
Introduce the question and possible replies in Spanish for <i>¿cómo estás?</i>	<i>¿cómo estás?</i> , <i>estoy bien</i> , <i>estoy mal</i> , <i>mas o menos</i> .	Recap what was learnt last lesson. Using the Powerpoint, introduce <i>¿cómo estás?</i> Ask the children what they think it means in English, before revealing this. Repeat as a chorus 5 times - no individual repeats yet (allow the children to feel comfortable by saying it as a group first). Display the three responses to his question (make facial expressions/actions to help children remember these too). The teacher can ask the question the children can then reply. The task involves drawing a face to represent feelings and writing the correct Spanish phrase underneath (Worksheets differ according to ability).

Learn how to say their name in Spanish but also ask somebody else their name	¿Cómo te llamas?, Yo me llamo...	Recap what was learnt last lesson - practise last lesson's target question and possible responses. Introduce new language ¿cómo te llamas? by using the 'Cómo Te Llamas' PowerPoint - no formal written work in this lesson, focus on repetition and sound patterns. PLENARY: Can a pair of children come to the front of the class and act out a role-play?
To learn the numbers 1-10 in Spanish.	uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez	Begin lesson by recapping previous target questions and responses (teacher asks questions and allows children to respond). Explain how in this lesson they will be introduced to the numbers 1-10, allowing them to say a telephone number in Spanish (they can make one up if they prefer) and ten colours in Spanish. For the task, children match written numbers to the Spanish number words (take pictures) for their book.
To learn the colours in Spanish.	rojo, azul, amarillo, verde, negro, blanco, gris, naranja, violeta, marrón	Begin lesson by recapping previous target questions and responses, also count from 1-10 in Spanish. Explain how in this lesson we will be learning colours in Spanish and complete a 'pencil colours' worksheet.
To revise all language covered so far and complete assessment for the unit.	Previous language ^	ALL language from the unit will be revised today as the children complete their assessment tasks. Complete the formal assessment sheet - assessing the language learning and progression of pupils in the 4 key language learning skills (speaking, listening, reading and writing) as well as monitoring their progress against the 12 attainment targets stipulated in the DfE Languages Programme of Study for Key Stage 2.
End of Unit Task	Group presentation to parents/carers about what they have learnt in this unit - All about Spain and some initial language. Children could teach parents/carers how to count to ten.	