



St. Margaret Mary's Catholic Junior School  
Spanish Skills Progression



Year Group	Autumn	Spring	Summer	Cross-curricular links
<b>Year 3</b>	<p><b><u>Core Vocabulary &amp; Phonetics</u></b> -Articulate sounds, continually improving accuracy of their pronunciation and intonation.</p>	<p><b><u>I'm Learning Spanish</u></b> -Identify Spain on a map of the world, highlighting famous Spanish cities. - Talk about other countries where Spanish is spoken. -Say their name and how they are feeling. -Count to ten.</p>	<p><b><u>Fruit/Vegetables</u></b> -Name, recognise and attempt to spell up to ten fruits/vegetables in Spanish. - Ask somebody in Spanish if they like/dislike a piece of fruit/vegetable.</p>	<p><b><u>DT - Healthy and Varied diet (sandwich snacks)</u></b>  <b><u>Geography - Map Skills</u></b>  <b><u>Maths - Number Bonds</u></b></p>
<b>Year 4</b>	<p><b><u>Presenting Myself</u></b> -Understand and use set phrases to talk about themselves and ask others for simple information in return. -Count from 1-20 and use numbers out of sequence. -Identify pronunciation change depending on the speaker (girl or boy).</p>	<p><b><u>Family</u></b> -Say the nouns in Spanish for members of their family. -Give family members names and ages. -Count up to 100. -Understand the concept on 'mi' and 'mis'.</p>	<p><b><u>My Home</u></b> -Say whether they live in a house/apartments and say where it is. -Repeat, recognise and attempt to spell up to ten nouns (for the rooms of a house). -Tell and ask somebody what rooms they have/do not have in their home.</p>	<p><b><u>R.E - People</u></b>  <b><u>RSE - Relationships</u></b>  <b><u>Maths - Multiples of ten</u></b></p>
<b>Year 5</b>	<p><b><u>Do you have a pet?</u></b> -Repeat, recognise and attempt to spell the eight nouns for pets. -Tell and ask somebody if they have/do not have a pet. -Say their name of their pet.</p>	<p><b><u>The Weather</u></b> -Repeat and recognise the vocabulary for weather in Spanish. -Ask what the weather is like today.</p>	<p><b><u>Planets</u></b> -Name and recognise the planets on our solar system map. - Spell at least five of the planets.</p>	<p><b><u>Maths - Multiples of ten</u></b>  <b><u>Science - Earth and Space</u></b>  <b><u>Music - Journey into Space</u></b>  <b><u>P.E - Flamenco Dancing</u></b></p>



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		<ul style="list-style-type: none"><li>-Say what the weather is like today.</li><li>-Create a Spanish weather map.</li><li>- Describe the weather in different regions of Spain using a weather map with symbols.</li></ul>		
<b>Year 6</b>	<p><b><u>The Classroom</u></b></p> <ul style="list-style-type: none"><li>-Recall, repeat and spell some of the vocabulary covered in lessons for classroom objects.</li><li>-Practise telling others some of the objects they have and do not have in their pencil case.</li><li>- Following classroom commands</li></ul>	<p><b><u>Habitats</u></b></p> <ul style="list-style-type: none"><li>-Say some key facts about things animals/plants need to survive in their habitat.</li><li>-Name some of the most common habitats and give an example of where these can be found.</li><li>-Say which animals/plants live in certain habitats and what their particular adaptations are to suit their environment.</li></ul>	<p><b><u>The Weekend</u></b></p> <ul style="list-style-type: none"><li>-Ask what the time is and tell it accurately.</li><li>-Learn how to say what they do at the weekend.</li><li>-Learn to integrate connectives.</li></ul>	<p><b><u>Science - Livings Things and Their Habitats</u></b></p> <p><b><u>Maths - Telling the Time</u></b></p>